

Family name: Peyser Alciaturi
First name: Alexia
Nationality: German/Chilean
Place of residence: Belgium
Social media presence: LinkedIn

Institution	Degree
Catholic University of Louvain, Belgium (1996-2002)	Ph.D. in Social Sciences (Population, Development and Environment), Faculty of Economics, Politics and Social Sciences (ESPO)
Catholic University of Louvain, Belgium (1995-1996)	Master's degree in Population, Development and Environment
Centro Latinoamericano de Demografía, United Nations, (CELADE/ECLAC), 1993, Santiago, Chile.	Postgraduate Regional Course of Social Demographic Analysis
Universidad de Chile, Santiago de Chile (1990-1994)	Bachelor's Degree in Sociology. Major in Socio-demography

Language skills: Indicate competence on a scale of 1 to 5 (1 - excellent; 5 - basic)

Language	Reading	Speaking	Writing
Spanish	1	1	1
English	1	1	1
French	1	1	2
Portuguese	1	2	2
German	2	2	3

Membership of professional bodies: **IUSSP** (International Union for the Social Study of Population), **GRIAL** (Groupe interdisciplinaire d'étude d'Amérique Latine- UCLouvain) **Abya Yala** (Latin American Higher education researchers and Professors) and **EVALUA** (European association of Erasmus+ external evaluators).

Other skills: E-learning manager (Claroline, Moodle, Dokeos Platforms) of online follow-up capacity building projects.

Present position: Senior expert in development and international cooperation, education, training and project management at **BIEFOR- Bureau international en éducation et formation**, www.biefor.eu (Belgium).

Previous posts: Senior expert consultant in Education, Training and Project management at BIEF (Belgium) and Socio-demographic analyst for the United Nations Regional Latin American Commission (Santiago-Chile)

Years of work experience in development, international cooperation and education: **28** (6 years at UN-Chile, 18 years at BIEF- Belgium and 4 years at BIEFOR-Belgium)

Key qualifications:

- **Cooperation, development and education programmes coordinator** in several countries (methodological, organizational and institutional support), including digital, blended and e-learning strategies/modalities.
- **Competency-based curriculum specialist**, analyst and evaluator (pedagogical, scientific and institutional components), with special emphasis in inclusive education and gender-sensitive approaches. Expert in the **Pedagogy of Integration**.
- **International cooperation and development projects external evaluator**.
- **Project Management, Project Cycle Management and Theory of Change methodology expert**, evaluator and trainer.
- European Commission **social and educational projects monitor and evaluator** (Better training for safer food Programme, Leonardo da Vinci and Erasmus+ programmes).
- Comprehensive **training engineering expert/analyst** (elaboration of training referentials, training techniques, train the trainer components and communication strategies).
- **Multicultural, multidisciplinary and multilevel capacity-building project manager** with extensive experience with interdisciplinary capacity building approaches within international cooperation and development projects.
- Solid **international project management experience in post-conflict countries** (Kosovo, Lebanon, Angola, Haiti, Guatemala, Burundi & Uganda), as well as effective understanding of multicultural environments.

Key professional experience:

Date from-to	Location	Institution & reference person (name & contact details)	Position	Description
January- November 2022	Latin America online	Universidad Autónoma de Chihuahua, México. (Isabel Guzmán: iguzman@uach.mx)	Abya Yala Network Lecturer panel member	Member of the panel of lecturers for the online Masters on “Education and complex interdisciplinary research” carried out by the Latin American network Abya Yala and UACH. 50 online participants.
September 2022	Santiago de Chile	Universidad Metropolitana de Ciencias de la Educación - UMCE. (Sandra del Pilar Leal sandra.leal@umce.cl)	Competency-based curricular trainer and lecturer	Lecturer to the curricular design committee on competency-based training methodology and assessment for Higher Education Institutions. Lecture included a work shop with 80 professors and assistants from UMCE into implementing innovative and action-oriented assessment tools to support their new Competence framework.
September 2022	Guatemala	Fundación Novella & Empresarios por la educación. (Cristiana de Amenabar cdeamenabar@cfnovella.org.gt)	Competency-based curricular trainer	Curricular trainer in 5 workshops organized by the Novella educational foundation to + 500 primary teachers nationwide on competency-based curricular logic, elaboration of programmes and evaluation.
June - Sept 2022	Serbia, Belgium & Hungary	Opera srl (Luigi Pisanello: luigi.pisanello@opera-italy.eu)	Pedagogical evaluator for BTSF courses	Pedagogical evaluator of the training courses of the “Better Training for Safer Food” initiative from the European Commission. 3 one-week audits in Food crisis, outbreak simulation exercises and animal welfare during transport.
June 2022	Kampala	NCDC (National Curriculum Development Centre) Grace Baguma, Director : bagumag@yahoo.com	Competency-based curricular expert	Trainer to NCDC and UNEB staff on end of cycle summative assessment modalities according to the Competency-based approach in order to support the New Lower Secondary curricula.
May 2022	Europe online	NSF Euroconsultants (OGlavoussanova@nsf.org)	Pedagogical evaluator for the online BTSF courses	Pedagogical evaluator of the online training course of the “Better Training for Safer Food” initiative from the European Commission, one-week audit of the Control of PDO/PGI/TSG in the field of agricultural products and foodstuffs.
February to July 2022	Brussels online	VLIR-UOS Flemish University Cooperation Programme (Peter de Lannoy: peter.delannoy@vliruos.be)	Latin America evaluation commission member	Commission member in charge of the assessment of the interuniversity international cooperation Programme 2022 (59 TEAM projects and 35 South Initiatives), Brussels.
Sept 2021- April 2022	Europe- online	Opera srl (Luigi Pisanello luigi.pisanello@opera-italy.eu)	Pedagogical evaluator for the online BTSF courses	Pedagogical evaluator of the online training courses of the “Better Training for Safer Food” initiative from the European Commission. 4 one-week audits in 2021 - 2022 (Simulation outbreaks exercise, Foodborne outbreaks, Risk assessment and Food hygiene flexibility measures).
Sept 2021- November 2022	Burundi online	ENABEL- Belgian cooperation agency (Brigitte Siebertz brigitte.siebertz@enabel.be)	Team coordinator and digital content advisor	Online capacity building project for Burundian Universities faculty staff on Competency-based- approach curricula and Pedagogy of integration to support Secondary teachers’ training programmes. The assignment included the design, elaboration and coordination of 9 pedagogical MOOCs for Enabel’s Open Learning Platform (https://open-learning.enabel.be/login/index.php) to train 200 University Professors and 4 education faculties in replacement of F2F capacity building sessions. Currently monitoring and carrying out statistical analysis of the learning outcomes.
Sept 2021- April 2022	Senegal	ENABEL- Belgian cooperation agency (joel.leroy@enabel.be)	Team Coordinator and digital content advisor Support services for digital training project	Training coordination and implementation of an online training platform for the National Civil Service benefiting 1200 users (CIVIPOL). Assignment included the elaboration of 6 training capsules and collaboration with web designers and informaticians to create MOOCs and digital content for the training interactive platform (https://decpreprod.elearning.sn).

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July 2021- Feb 2022	Various African countries online	CONFEMEN (Guy Kaba: grkaba@confemen.org)	Team coordinator and text book evaluator	Member of the international textbooks evaluation committee for the assessment carried out by CONFEMEN (Togo, Senegal, Burundi, Benin, Madagascar and Niger). Assignment included online training of 6 national evaluation teams.
2021 (Feb- June)	Haiti online	UN – Women & MDFH Mouvement des Femmes pour le Développement d'Haiti (Edmonde Beauzile- mfdh1994@gmail.com)	Pedagogical expert advisor	Pedagogical and trainer advisor for 65 Haitians women's grassroots organizations on associative management and project management to upskill their technical profiles. The assignment included design and elaboration of 2 capacity building training MOOCs on associative economy and project management to be followed by more than 35 local organisations in the field.
2021 (July- Dec)	Belgium online	ARES – Académie de recherche d'enseignement supérieure (camille.roegiers@ares-ac.be)	International Training selection committee International internships selection	Evaluator of French-speaking universities international internships and training programmes for the 2022-2026 period comprising 31 proposals. Selection included elaboration of assessment grids, analysis of dossiers, coordination of thematic commissions, applicants' interviews and ranking of proposals.
2021 (Jan- Nov)	Belgium online	ARES – Académie de recherche d'enseignement supérieure (murielle.andersson@ares-ac.be)	Project selection committee member PRD-PFS 2022 selection	Evaluator of French-speaking universities international cooperation and international training programmes for the 2022-2023 period comprising 92 worldwide projects. Selection included analysis of dossiers, applicants' interviews and ranking of proposals.
Jan 2021- Feb 2022	Belgium	EFS - European Social Funds (Frederic.GOSGNACH@fse.be)	Evaluation team member	Impact evaluation of 2 key actions of the ESF in French-speaking Belgium (Federation Wallonie- Bruxelles) for self-employment and life-skills and validation support measures of work seekers.
Dec 2020- March 2022	Nigeria online	UNICEF-Nigeria (Robert Ndamobissi: RNdamobissi@unicef.org)	Evaluation team leader	Final impact evaluation of the Girls' education project (GEP3) in learning assessment and cash-transfer components in northern Nigeria (2012-2021).
Sept 2019- June 2020	BFaso, Sénégal, Madagascar & Niger	UNESCO- IIEP pôle Dakar (Marcelo Souto: m.souto@poledakar.iiep.unesco.org)	Senior expert en support team member of quality piloting project	Capacity- building technical assistance to national educational teams of 4 countries and the UNESCO pôle Dakar team on curricula innovations quality steering.
2018-2019	Uganda (capital and regions)	ENABEL- Belgian cooperation agency (Bieito Pedreira: bieito.pedreira@enabel.be)	Project team leader	Framework contract to reinforce capacity building for local educational institutions on textbooks and training material elaboration according to the competency-based methodology.
2018-2022	Brussels	VLIR-UOS – Flemish University Cooperation Programme (Peter de Lannoy: peter.delannoy@vliruos.be)	Latin American Selection committee member	Evaluator of Flemish universities cooperation programmes and projects in Latin America from 2018-2020 & 2022 Calls including 250+ projects.
2017-2018	Dominican Republic	EDUCA (Darwin Caraballo: darwinc@educa.org.do)	Project leader and trainer	Support to the competency-based national curriculum training and dissemination. Project includes 3 weeks-training, online follow-up of trainees and master class at APRENDO National congress (November 2017)
2015-2020	Burundi	CTB- Belgian cooperation agency (Joel Leroy: joel.leroy@btcctb.org)	Project team leader	Curriculum reform project for the secondary education system. Post included, planning, implementing and assessing curricular elaboration by local MED staff, as well as the design and support of the digital production of 10 training capsules for 20.000 Burundese in-service teachers (https://www.dgcip-bibliotheque.bi/).

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2013-2020	Europe	NSF Euro consultants sa (Marzia Cirillo:MCirillo@nsf.org)	Pedagogical evaluator for the BTSF initiative	Permanent pedagogical evaluator of the training courses of the "Better Training for Safer Food" initiative from the European Commission. 12 one-week audits in the last 3 years (Rome, Brussels, Amsterdam, Treviso, Berlin & Athens).
2015-2022	Europe	JVL Consulting (Sarah Bodart: bodart@jvl.com)	Pedagogical evaluator for the BTSF initiative	Permanent pedagogical evaluator of the training courses of the "Better Training for Safer Food" initiative from the European Commission. 4 one-week audits in the last 5 years (Antwerp, Maribor, Ljubljana, Vukovar and Venice).
2014 (1 year project)	Angola & Cape Vert	UNICEF Angola (Peter Potter: papotter@unicef.org)	Project team leader	In-service training material elaboration for primary teachers (5 th and 6 th grade).
2002-ongoing	Brussels	AEF (Agence Europe Formation) catherine.devlaininck@aef-europe.be)	Project evaluator	Permanent evaluator of Erasmus+ projects for French-speaking Belgium, applications and final reports evaluator for KA1 and KA2 projects.
2013 (2-weeks mission)	Haiti	UNESCO-BIE (Renato Operti: r.operti@unesco.org)	Curriculum expert and evaluator	Prospective and feasibility mission to launch primary educational competency-based approach curricular reform.
2012 (January to July)	Angola	UNESCO- Angola (cecilia.barbieri@unesco.org)	Project coordinator	"Meninas e Ciencia" (Girls and Science) project elaboration, implementation and trainer.
2009-2012 (3-year programme)	Luanda and provinces	Chevron Angola (Alcina Chipeio: BHKW@chevron.com)	Project team leader	Implementation of training axes of the « Teacher's Training Master Plan », Angola.
2010-2012 (3-year programme)	Mexico	REDECA (Red de desarrollo de competencias universitarias). Isabel Guzmán: iguzman@uach.mx)	Methodological expert	Technical assistance and coordinator to the working group, including participation in seminars, writing working papers and distance follow-up.
2012 (1-month assignment)	Guatemala	DIGECUR (Mónica Genoveva Flores Reyes: mgflores@mineduc.gob.gt)	Main international evaluator	Basic Curriculum Revision and evaluation with DIGECUR (Dirección general de curriculum and German cooperation agency, GTZ). June 2012.
2009-2016	Basque Country, Spain	Confederación de Ikastolas (Xabier Garagorri: xgaragorri@ehi.ikastola.net)	Curriculum expert	General revision of the competency-based approach curriculum and specific work with the disciplinary working teams.
2011-2012	Cap Vert	Alexis Hoyaux (houyaux@lux-development.be)	Education- SVET expert	Technical support to the "integrated education-training-work national policy in Cap Vert" project.
2011	Angola	Cecilia.barbieri@unesco.org	Team member	Conception and preparation of the "Meninas e Ciencia" pilot project on gender-friendly sciences modules for secondary schools.
2010	Online	BIE-UNESCO (Renato Operti: r.operti@unesco.org)	Curricular expert	Conception and implementation of an online self-training toolkit on competency-based approach to reinforce capacity-building profiles in Latin America.
2006-2010 (7 weeks)	Guatemala Costa Rica Panamá	BIE-UNESCO (Renato Operti: r.operti@unesco.org)	Main trainer and international curriculum expert	Organization and participation as technical assistance expert of 7 one-week curricular analysis seminars for the Central American Cultural and Educational Community.

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2006-2009 (4-years programme)	Guatemala	BIE-UNESCO(Renato Operti: r.operti@unesco.org)	Primary Education reform expert	Basic competences Curriculum methodologist, trainer and analyst.
2007-2011 (4-years project)	Andorra	Ministerio de Educación (Salvador Sala: s.sala.gov@andorra.ad)	National Curriculum expert/evaluator	Elaboration of methodological bases of a new competency-based approach curriculum including disciplinary competencies and evaluation devices.
2005-2007 (2- years project)	Angola	UNICEF (Alvaro Fortin:afortin@unicef.org)	Team leader	Elaboration of the National "Teacher's Training Master Plan" for Primary Teachers nationwide.
2005-2008 (3-years, project)	Vanuatu	Ministry of Education of Vanuatu (George Simon: sdgeorge@vanuatu.gov.vu)	Project leader	Implementation « Vanuatu Competency-based curriculum Reform», training, coordination and follow-up via e-learning, Vanuatu - Port Vila, AUF-AUSAid-NewzAid.
2006-2008	Guatemala Costa Rica Panama	BIE-UNESCO (Renato Operti:r.operti@unesco.org)	Educational expert	Follow-up and organization of 7 seminars on competency-based approach for the Central American Cultural and Educational Community. UNESCO.
2008-2012	Chile- Belgium online	Ministerio de Educación de Chile (Michel Bonami: m.bonami@fopa.ucl.be)	Project leader	Competency-based internships projects organizer in Belgium. Assignment included online-follow-up monthly sessions in the project platform (www.ebief.be/chile)
2008	Spain	OAMI (Oficina de Armonización del Mercado Interno), European Commission (Victor Femias: v.femias@oihm.eu)	Main international evaluator	Training programme evaluator.
2004-2005	Lebanon	Ministry of Education, CRDP (Nada Mneimneh : nmneimneh@crdp.org)	Educational expert and deputy team leader	Implementation of the « Improving Evaluation System » through the competency-based approach.
2005	Chile	Ministerio de Educación de Chile (Elisa Araya: earaya@gmail.com)	Main international evaluator	Educational Innovations transfer projects evaluator
2000-2010	EC & agencies	DEMOS & EFE (Sophie Chauvin s.chauvin@demos.com)	Project Management Trainer	Several training and technical assistance missions for the agencies and units related to PCM methodology on Project Management, introduction and advanced level (EFSA, ENA, EAR, JRC, Parliament, DG4)
1990-1996	Latin America	CEPAL/UN Latin America Fabiana.delpopolo@cepal.org	Researcher and analyst	Team researcher and analyst for the "Indigenous population integration project based on social and cultural identity analysis".

Other relevant information (e.g., Publications)

PEYSER, ALEXIA (2010): Herramientas de formación para el desarrollo curricular: Modulo de introducción a la Pedagogía de la Integración, (IBE-UNESCO), Ginebra.

PEYSER, A., ROEGIERS, X., (2010): ¿Cómo interpretar los cambios en el modo de pensar los currícula educativos?, Actas del seminario de Mérida 2010, Grupo REDECA-RIED, México.

BIEF-UNICEF (2006): Plano Mestre de formation de quadros 2007-2015, Luanda, Angola.

PEYSER, A., GERARD, F- M., ROEGIERS, X., (2006): The implementation of the pedagogy of integration: some concrete experiences – Some thoughts about competencies approach based on a textbook elaboration experience in Vietnam, Planning and Changing, Illinois State University, Vol. 37, n° 1&2, 2006, 37-55.

PEYSER, A., ROEGIERS, X., (2005): Introductory statement: Two notions of the approach by competencies. E-Forum on the Approach by Competencies (IBE-UNESCO).

PEYSER, ALEXIA. (2002): Desarrollo, Cultura e Identidad: « El caso del mapuche urbano en Chile », Elementos y estrategias identitarias en el discurso indígena urbano, Presses Universitaires de Louvain N°413/2002, Université catholique de Louvain, Belgique.

PEYSER, ALEXIA (1998). XVI Censo Nacional de Población 1992: Diagnóstico Sociodemográfico de la Población mapuche, UFRO, INE, CONADI et CELADE/CEPAL.

PEYSER, ALEXIA (1996). La evolución socio-demográfica de los indígenas Mapuches en el contexto del modelo de Desarrollo actual en Chile: ¿Se puede pensar en "Desarrollo con Identidad"?, Université catholique de Louvain, Belgique.

PEYSER, ALEXIA (1995). Proyecciones de Población Urbana y Rural, Boletín Demográfico N°56, CELADE/CEPAL (UN), Santiago de Chile.

PEYSER, ALEXIA (1994). Diagnóstico Sociodemográfico de los Pueblos Indígenas de Latina: Un análisis censal. Departamento de Sociología, Universidad de Chile, Santiago de Chile.

PEYSER, ALEXIA (1994). La población indígena en los Censos de América Latina, in Estudios Sociodemográficos de Pueblos Indígenas, CELADE/CEPAL, CIBOB, FNUAP et ICI, Santiago de Chile (LC/DEM/G. 146, Série E, N°40), Diciembre 1994.

Lecturer to several scientific conferences regarding competency-based approach curricular reforms and social educational inclusion:

- Pedagogical conferences (Vasque Country) : Diferentes perspectivas de los programas por competencias, Vittoria, 2006.
- Pedagogical conferences (Vasque Country) : La evaluación de competencias por situaciones complejas, Bilbao, 2007.
- Summer University Vasque Country: Experiencias del enfoque por competencias en diferentes contextos: logros y desafíos, San Sebastián, 2009.
- European parliament : « Indigenous population and social integration » scientific guest to the “Economically Empowering Indigenous Population: Mapuche in Chile”, Brussels, April 2012.
- Robert Bosch Academy: Competency-based reforms, learner-centered pedagogy and in-service teacher training in primary and secondary education in West and Central Africa, Berlin, 2017.
- Masterclass to the International congress APRENDO 2017 : “Projections and challenges of the new Dominican Republic competency-based curriculum”, Santo Domingo, November 2017 (Online capsules in You Tube).